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| 受験番号 |
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2026年度入試

神戸国際中学校 B選考

英語

(2026年1月18日実施、50分、100点満点)

(注意)

- 1 解答用紙と問題冊子の両方に、必ず受験番号を記入してください。
- 2 全ての問題に解答してください。
- 3 解答は全て解答用紙に記入してください。記入方法を誤ると得点にはならないので、十分に注意してください。
- 4 試験終了後、解答用紙と問題冊子の両方を提出してください。

1 Listening Test

このテストは Section 1 と Section 2 があります。英文は 2 度放送されます。

| | |
|-----------|--|
| Section 1 | 対話と質問を聞き、その答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。 |
| Section 2 | 英文と質問を聞き、その答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。 |

Section 1

(1)

- 1 By bicycle.
- 2 By car.
- 3 By train.
- 4 By bus

(2)

- 1 Looking for the train station.
- 2 Looking for a hotel.
- 3 Buying a ticket.
- 4 Taking a train.

(3)

- 1 Get some ice cream.
- 2 Eat a chocolate bar.
- 3 Buy a melon.
- 4 Make some dessert.

(4)

- 1 In Spain.
- 2 In Canada.
- 3 In England.
- 4 In America.

(5)

- 1 One hour.
- 2 Two hours.
- 3 Three hours.
- 4 Four hours.

Section 2

(1)

- 1 His band.
- 2 A violin.
- 3 His sister.
- 4 His orchestra.

(2)

- 1 Her mother.
- 2 Her father.
- 3 Her teacher.
- 4 No one.

(3)

- 1 She couldn't see the parade.
- 2 Her parents were busy.
- 3 She missed the train.
- 4 Her eyes hurt.

(4)

- 1 For one week.
- 2 For two weeks.
- 3 For five days.
- 4 All summer.

(5)

- 1 Women's clothes.
- 2 Men's clothes.
- 3 Children's clothes.
- 4 Toys.

2 次の(1)から(16)までの()に入れるのに最も適切なものを1, 2, 3, 4の中から一つ選び、番号で答えなさい。

(1) John fell asleep on the train so he didn't get () at his stop. He was late for school.

- 1 on 2 in 3 down 4 off

(2) A: How was the concert last night?

B: It was really (). I enjoyed it a lot.

- 1 sad 2 fun 3 boring 4 interested

(3) Tina and her friend Kana write letters to each () every week.

- 1 one 2 own 3 much 4 other

(4) My father took me to the () to see the planes.

- 1 zoo 2 aquarium 3 airport 4 bakery

(5) Next Sunday is my aunt's birthday. I am going to give () a present.

- 1 hers 2 her 3 him 4 his

(6) A: Did you hear () Miss. Smith?

B: Yes. She is going to get married.

- 1 about 2 to 3 for 4 by

(7) Lisa went to bed late last night because she had so many things ().

- 1 do 2 to do 3 doing 4 did

(8) A: Can we meet at three o'clock tomorrow?

B: Yes. Three o'clock is () with me.

- 1 cloudy 2 busy 3 clean 4 fine

(9) Mark () the window when he was playing baseball with his friends.

- 1 caught 2 sang 3 broke 4 left

(10) My uncle is a musician. He is going to teach me () to play the piano.
1 how 2 what 3 who 4 which

(11) We will not go hiking () it rains tomorrow.
1 before 2 until 3 if 4 so

(12) A: These potatoes are delicious.
B: Thank you. I () them in my garden.
1 visited 2 took 3 brought 4 grew

(13) A: That boy () like Mike. Is he his brother?
B: Yes, he is.
1 looks 2 feels 3 asks 4 lives

(14) My sister is () in computers, but she doesn't have one.
1 easy 2 interested 3 surprised 4 different

(15) Sally has a good memory. She can () all her friends' phone numbers.
1 wish 2 guess 3 answer 4 remember

(16) David usually leaves for work () eating breakfast. He buys sandwiches and coffee at a convenience store near the station.
1 to 2 since 3 for 4 without

3 次の(1)から(5)までの会話について、()に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

(1) A: Excuse me. ()

B: At 8:45.

- 1 How do you go to school?
- 2 What time does school start?
- 3 Where does the train go?
- 4 Who did you go with?

(2) A: I like your hat, Jane.

B: Thanks. ()

- 1 I got it last week.
- 2 I gave it to my sister.
- 3 With my brother.
- 4 That's wonderful.

(3) A: I went to New Zealand.

B: Did you see any sheep?

A: ()

- 1 Well, I ate seafood.
- 2 No, only three times a week.
- 3 Yes. It was delicious.
- 4 Yes. There were a lot of sheep.

(4) A: May I come in, Mr. Sato? I have a question about my English report.

B: Of course, you may. ()

A: Thank you.

- 1 Write your name here.
- 2 Go to the classroom.
- 3 Have a seat.
- 4 Practice more.

(5) A: Why don't we go swimming in the lake tomorrow?

B: That sounds good.

A: ()

1 I'm busy all day long.

2 I'm going to leave soon.

3 I don't feel well.

4 I'll make some sandwiches for lunch.

4 次の(1)から(10)までの日本文の意味を表すように()内の語句を並べかえ、()内で2番目と4番目にくるものの番号を答えなさい。ただし、文のはじめにくる語(句)も小文字になっています。

(1) ここで靴を脱ぐ必要はありません。
(① to ② don't ③ off ④ have ⑤ take)

You your shoes here.

(2) もっとゆっくり話してくれませんか。
(① slowly ② you ③ more ④ speak ⑤ will)

?

(3) 私は疲れていたのだから早く寝ました。
(① tired ② because ③ early ④ I ⑤ was)

I went to bed .

(4) リサは自分のクラスメイトに、そのニュースについて話しました。
(① about ② the ③ classmates ④ her ⑤ told)

Lisa news.

(5) 私はその CD をどうやって手に入れることができますか。
(① how ② I ③ the CD ④ get ⑤ can)

?

(6) ママは今公園でかぎを探しているんです。
(① her key ② is ③ for ④ in ⑤ looking)

Mom the park now.

(7) ケンは野球部のメンバーですか。

(① Ken ② a member ③ the baseball club ④ of ⑤ is)

2 番目

4 番目

?

(8) この川で泳ぐのは危険です。

(① dangerous ② swim ③ is ④ in ⑤ to)

2 番目

4 番目

This river .

(9) あなたがその試験に合格して私たちはうれしいです。

(① that ② glad ③ we're ④ passed ⑤ you)

2 番目

4 番目

the test.

(10) 私はあなたを助けるために何ができるでしょうか。

(① you ② do ③ can ④ what ⑤ to help ⑥ I)

2 番目

4 番目

?

- 5 次のお知らせの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを、または文を完成させるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

Green Woods Park

A Place for All Generations to Enjoy

Green Area

Open from 9:00 to 17:00 (last entry at 16:30)

Closed on Tuesdays

This area has a fountain surrounded by seasonal flowers. There is also a large playground for young children and their families.

Ball Game Ground

Open from 9:00 to 20:00

Closed on Wednesdays

This space is ideal for playing soccer, futsal, lacrosse, softball, and other ball games, but baseball is not allowed. The ground has lights for evening play.

Dog Park

Open from 10:00 to 15:00

Closed on Mondays

Owners must watch their dogs at all times while in the park. For safety reasons, children under 7 cannot enter the field.

Gymnasium

Open from 9:00 to 21:00

Closed on Thursdays and some Sundays

Instructors are always available to assist indoor sports such as basketball, volleyball, and others. On Sunday, it may be used for sports events.

Park Rules

- Use the trash bins provided in the cleaning station.
- Do not pick flowers or trees, and do not feed the birds.
- Do not use any fire, including smoking and BBQs.
- Model planes and drones are not allowed, regardless of the size.

(1) At the park, children under 7 cannot enter

- 1 Green area.
- 2 Dog Park.
- 3 Ball Game Ground.
- 4 Gymnasium.

(2) Which area in the park is closed on Thursdays?

- 1 Gymnasium.
- 2 Ball Game Ground.
- 3 Green Area.
- 4 Dog Park.

(3) Which sport can't people play on the Ball Game Ground?

- 1 Lacrosse.
- 2 Soccer.
- 3 Softball.
- 4 Baseball.

(4) According to the Park Rules,

- 1 people can give food to birds in the park.
- 2 people can throw away trash into the bins in the park.
- 3 people can fly drones.
- 4 people can enjoy BBQs.

- 6 次のメールの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを1, 2, 3, 4の中から一つ選び、番号で答えなさい。

From: Emi Sato
To: Kate Smith
Date: December 3, 2025
Subject: Cultural experience ideas for Auckland High School

Dear Kate,

As I am preparing to welcome the students from AHS to our school, I would like to suggest some cultural experience activities that may help them better understand and enjoy Japanese culture. Here are some ideas:

1. **Tea Ceremony** – An introduction to the customs of traditional tea culture.
2. **Kimono Wearing Experience** – Including a short walk or photo session.
3. **Calligraphy* Workshop** – Learning the basics of Japanese calligraphy.
4. **Shrine Visit** – With a brief explanation of customs and the history.

Please let me know your thoughts on these ideas or if you have any additional ideas.

Your friend,
Emi

From: Kate Smith
To: Emi Sato
Date: December 4, 2025
Subject: Re: Cultural experience ideas for Auckland High School

Dear Emi,

Thank you for your thoughtful ideas. I think all of the activities you proposed would be very enjoyable for my students.

Personally, I believe Kimono Wearing Experience would be especially exciting for them, because many students dream of wearing a kimono and really want to put photos of themselves on their social media.

Also, Tea Ceremony is a great opportunity to know about Japanese culture. If possible, it might be a good idea to include a short introduction to Japanese manners before the ceremony.

Thank you so much!
Kate

From: Emi Sato
To: Kate Smith
Date: December 5, 2025
Subject: Thank you!

Dear Kate,

Thank you for your positive feedback! I completely agree, Kimono Wearing and Tea Ceremony would be ideal experiences in Japan.

I know good instructors for those two activities, and will update* you once I have more details. I also appreciate your suggestion about including a short manner session before Tea Ceremony. I'll prepare a short presentation for that, too. I'm looking forward to seeing you and your students soon!

Emi

*calligraphy: 書道 *update: ～に最新情報を与える

(1) What is the main reason of Emi's first message to Kate?

- 1 To invite Kate to Emi's house in Japan.
- 2 To confirm the students' flight schedule.
- 3 To suggest cultural activities for AHS students.
- 4 To request help with for events.

(2) Which two activities did Kate choose for her students?

- 1 Calligraphy and Kimono Wearing Experience.
- 2 Kimono Wearing Experience and Shrine Visit.
- 3 Tea Ceremony and Shrine Visit.
- 4 Kimono Wearing Experience and Tea Ceremony.

(3) According to Kate's reply, why do many students want to wear a kimono?

- 1 To learn about its history.
- 2 To take photos for social media.
- 3 To perform a tea ceremony.
- 4 To visit a shrine.

(4) According to her last message, what will Emi do next?

- 1 She will prepare for a short presentation.
- 2 She will finalize all five activities.
- 3 She will begin to look for instructors for selected activities.
- 4 She will visit AHS to see Kate and her students.

- 7] 次の英文の内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを1, 2, 3, 4の中から一つ選び、番号で答えなさい。

Yoko Shima

Planetarium

Today, I went to a planetarium in Kobe as part of a school field trip. I sat in seats with my classmates and teachers, looking up at a huge, domed screen. Before the projection started, the lecturer* at the planetarium told us the four directions, the north, the south, the east, and the west. Then we saw the sunset over the Kobe area on the screen, and the whole sky gradually became dark. I was so excited to see the colors of the sky change from bright blue, orange to dark gray.

Slowly, the screen projected bright stars above our heads. I was surprised to find so many stars in the sky over Kobe. I can see few stars when I look up at the sky on my way home from school in the evening. The lecturer told us the city lights are so bright that it is not easy to find many stars in Kobe's night sky, even at midnight. At the planetarium, we can enjoy watching stars that we cannot see in the real night sky.

Then, the screen showed beautiful winter constellations*. A group of seven bright stars called the Big Dipper* caught my eye, and we also found a bright star, the North Star*. It always shows where the north lies, so it was helpful for ancient sailors and travelers to recognize directions. The lecturer told us that our ancestors were familiar with the stars in the night sky. They recognized certain patterns, gave them names, and told stories about them.

Finally, stars from New Zealand's night sky were projected. My classmates and I are going to visit New Zealand as part of our school study tour next year, so everyone was excited to watch them. We saw the Southern Cross*, which indicates directions in the Southern Hemisphere*. We cannot see it in Kobe. I knew it is an important symbol of New Zealand because it is depicted on the national flag. I'm looking forward to seeing the real Southern Cross in New Zealand next year.

*lecturer : 講演者 *constellation : 星座 *the Big Dipper : 北斗七星

*the North Star : 北極星 *the Southern Cross : 南十字星

*Hemisphere : 半球

(1) Before the beginning of the projection, what did the lecturer explain?

- 1 The school field work.
- 2 Color of the night sky in Kobe.
- 3 The shape of the screen.
- 4 The four directions.

(2) Why can't people see stars well in Kobe's night sky?

- 1 There are not many stars in Kobe's night sky.
- 2 People don't know about real stars.
- 3 The city lights are too bright to see stars in Kobe.
- 4 The weather is not good.

(3) What was the North Star useful for in ancient times?

- 1 Finding directions.
- 2 Telling the time.
- 3 Knowing the weather.
- 4 Watching the color of the stars.

(4) Which is true about the Southern Cross?

- 1 It is a famous constellation in the Northern Hemisphere.
- 2 It can be seen clearly in Kobe.
- 3 It is on the national flag of New Zealand.
- 4 It is only visible during summer in Japan.

8 次の(1)から(5)までの質問に対する答えを 3語以上の完全な英文で解答欄に書きなさい。文の最初にくる語は大文字にすること。数字は英語で書くこと。

例) What is your name? → My name is Kokusai Hanako.

- (1) What is your favorite subject?
- (2) Do you like animals?
- (3) Where do you live?
- (4) What are you going to do this evening?
- (5) What time did you get up this morning?