

受験番号

2025年度入試

神戸国際中学校 A－I 選考

英 語

(2025 年 1 月 18 日実施、50 分、100 点満点)

(注意)

- 1 解答用紙と問題冊子の両方に、必ず受験番号を記入してください。
- 2 全ての問題に解答してください。
- 3 解答は全て解答用紙に記入してください。記入方法を誤ると得点にはならないので、十分に注意してください。
- 4 試験終了後、解答用紙と問題冊子の両方を提出してください。

1 Listening Test

このテストは **Section 1** と **Section 2** があります。英文は2度放送されます。

Section 1	対話と質問を聞き、その答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。
Section 2	英文と質問を聞き、その答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

Section 1

(1)

- 1 Sally.
- 2 Sally's mother.
- 3 Sally's grandmother.
- 4 Sally's father.

(2)

- 1 Ronnie's mother.
- 2 Ronnie's uncle.
- 3 Ronnie's aunt.
- 4 Ronnies's friend.

(3)

- 1 Studying at school.
- 2 Out shopping with John.
- 3 Talking to her mother.
- 4 Out shopping with her sister.

(4)

- 1 He was sick.
- 2 There were many musicals.
- 3 The one he wanted to see was sold out.
- 4 There were lots of tickets.

(5)

- 1 On a business trip.
- 2 For a vacation.
- 3 To go to France.
- 4 Last week.

Section 2

(1)

- 1 Their classmates.
- 2 Large buses.
- 3 Animals and birds.
- 4 Their teachers.

(2)

- 1 Cook food.
- 2 Take home all rubbish.
- 3 Swim.
- 4 Leave things at the beach.

(3)

- 1 Buy some roses.
- 2 Plant a lemon tree.
- 3 Cut some tulips.
- 4 Eat some apples.

(4)

- 1 After school
- 2 Playing soccer.
- 3 Volleyball and dance.
- 4 Playing in the brass band club.

(5)

- 1 He took his dog for a walk.
- 2 He tidied his room.
- 3 He bought some milk.
- 4 He finished her homework.

2 次の(1)から(16)までの()に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

(1) The park is very () in spring. There are many cherry trees and lots of flowers.

- 1 beautiful 2 ready 3 kind 4 careful

(2) Miki enjoys () his mother in the kitchen on weekends.

- 1 help 2 helps 3 helping 4 helped

(3) Last Saturday I went to the airport to () goodbye to my friend.

- 1 saying 2 say 3 says 4 said

(4) Did you () the letter by express mail?

- 1 visit 2 send 3 make 4 open

(5) My son didn't go swimming with his friends because he () a cold.

- 1 drank 2 went 3 had 4 made

(6) Keiko and I did our homework (). She helped me a lot.

- 1 all 2 ago 3 round 4 together

(7) A: It's going to rain this afternoon. Take your () with you.

B: All right, Mom.

- 1 water 2 umbrella 3 snow 4 shower

(8) A: () was your trip to Korea?

B: It was great.

- 1 How 2 Why 3 When 4 Where

(9) Ayumi, I was looking for you. Where () you?

- 1 is 2 am 3 was 4 were

(10) Is () a cafeteria at your school, Yuko?

- 1 they 2 those 3 there 4 these

- (11) We can see many () of animals at the zoo.
1 members 2 kinds 3 places 4 trips
- (12) The bus () at the bus stop very early.
1 made 2 worked 3 looked 4 arrived
- (13) Brush your teeth () you eat breakfast.
1 with 2 out 3 near 4 after
- (14) A: When is your English test, Miki?
B: It's () Tuesday, Mom.
1 at 2 in 3 of 4 on
- (15) Mr. Smith is a very () pianist. There are always a lot of people at his piano recital.
1 last 2 famous 3 easy 4 ready
- (16) () I close the door, everyone?
1 Shall 2 Was 3 Will 4 Have

- 3 次の(1)から(5)までの会話について、()に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

(1) A: Can I use your computer, Ken?

B: Sorry, ()

- 1 I'm using it now.
- 2 good job.
- 3 thank you for your help.
- 4 I'm tired.

(2) A: Excuse me. Is there a post office near here?

B: Yes, ()

- 1 seven o'clock.
- 2 on Gakuen Street.
- 3 there are many post cards.
- 4 it is.

(3) A: Can you get my cap for me, Yuka? It's on the chair.

B: () Dad. I have to wash my hands.

- 1 Of course,
- 2 Let's go,
- 3 I'll do it,
- 4 Just a minute,

(4) A: I'm sorry. I don't have my dictionary today.

B: () You can use mine.

- 1 That's OK.
- 2 Sounds good.
- 3 I enjoy it.
- 4 I can do it.

(5) A: How many people came to the party last night, Emi?

B: () but it was crowded.

1 Not so many,

2 I didn't go there,

3 I'm not sure,

4 I went there by bus,

- 4 次の(1)から(10)までの日本文の意味を表すように()内の語句を並べかえ、()内で 2 番目と 4 番目にくるものの番号を答えなさい。ただし、文のはじめにくる語(句)も小文字になっています。

- (1) 今夜はだれが夕食を作るのですか。

(① going ② is ③ to ④ who ⑤ make)

^{2 番目} ^{4 番目} dinner tonight?

- (2) ケンさん、お会いできてうれしいです。

(① you ② to ③ I'm ④ meet ⑤ happy)

^{2 番目} ^{4 番目} , Ken.

- (3) この公園で球技をしてはいけません。

(① ball games ② play ③ must ④ you ⑤ in ⑥not)

^{2 番目} ^{4 番目} this park.

- (4) 去年の冬、たくさん雪が降りました。

(① we ② had ③ last ④ a lot of ⑤ snow)

^{2 番目} ^{4 番目} winter.

- (5) 私の冬休みの計画をどう思いますか。

(① my plan ② you ③ do ④ what ⑤ think ⑥ of)

^{2 番目} ^{4 番目} for the winter holiday?

- (6) 私は姉より上手に歌を歌えます。

(① sing ② can ③ than ④ songs ⑤ better)

I ^{2 番目} ^{4 番目} my sister.

- (7) もっとゆっくり話してくれますか。

(① slowly ② can ③ more ④ you ⑤ speak)

^{2 番目} ^{4 番目} , please?

- (8) ケンは台所で牛乳を一杯飲んでいました。

(① was ② a glass ③ drinking ④ milk ⑤ of)

Ken ^{2 番目} ^{4 番目} in the kitchen.

(9) 家から病院までタクシーに乗ったほうがいいですよ。

(① to ② your house ③ should ④ take ⑤ a taxi
⑥ from)

You ^{2 番目} ^{4 番目} the hospital.

(10) 私たちの家族は去年の夏、北海道へ旅行に行きました。

(① to ② trip ③ took ④ Hokkaido ⑤ a)

Our family ^{2 番目} ^{4 番目} last summer.

- 5 次のお知らせの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。



SCHOOL OPEN HOUSE

November 6 / 10 AM — 5 PM

KIS is hosting its annual open house. We are offering a chance to take part in a class! Come join our open house and see the campus!

School Information Session

This session provides important details about our entrance exams, curriculum*, scholarship system*, and more. The one-hour session will start at 10:30 am. School staff members will remain in the room after the session to answer any questions you may have. Seats are limited and pre-booking is required. The session video will be available on our home page from November 7.

Campus Tour

School staff will show you around the campus, introducing the history of the buildings along with some interesting stories. You will visit classrooms, the ceremony hall, the gym and the library. There is no need for pre-booking. The tours will last about an hour and a half and are offered three times, starting at 11 am, 1 pm, and 3 pm.

Special Classes

Attend classes on interesting subjects by our school teachers! The classes are designed for elementary school students, so you do not need to have any advanced knowledge. Pre-booking is required. This event is expected to be very popular, so early booking is recommended. All 50-minute classes will start at 12:45 pm.

Teacher	Subject	Capacity*
Ms. Ota	English	20
Ms. Araki	French	20
Mr. Goda	Music	20
Mr. Takahashi	Science	20

For more information, please visit our website at www.kis.edu.

*curriculum：カリキュラム

*scholarship system：奨学金制度

*Capacity：人数

- (1) How often does KIS hold an open house?
- 1 Every other year.
 - 2 Once a year.
 - 3 Twice a year.
 - 4 Four times a year.
- (2) What time will your campus tour end if you join all events?
- 1 At around 12:30 pm.
 - 2 At around 2:30 pm.
 - 3 At around 3:00 pm.
 - 4 At around 4:30 pm.
- (3) What should you do if you want to ask what services the school provides?
- 1 Send an email to a school staff member.
 - 2 Attend a class on system management.
 - 3 Stay in the room after the information session.
 - 4 Visit the school website on November 7.
- (4) Which of the following is true according to the text?
- 1 The information session finishes in the afternoon.
 - 2 The campus tour lasts less than an hour.
 - 3 Ms. Ota belongs to the foreign language department.
 - 4 You can ask school students about school life during the campus tour.

- 6 次のメールの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

From: Emma Smith

To: Kei Sato

Date: December 3

Subject: Summer plans

Hi Kei,

I am sad that you went back to Japan after your 3-week school trip in New Zealand. How is everyone doing at school? I'm doing great at my school. I can't believe summer vacation will start soon. I wanted to take Japanese lessons at a local school, but my parents said they were too expensive. A teacher of mine told me about online Japanese lessons. They are much cheaper and my parents said yes! I am also going to go to beach with my classmates. What are you going to do this winter?

Your friend,

Emma

From: Kei Sato

To: Emma Smith

Date: December 5

Subject: Skiing

Hi Emma,

I'm glad to hear from you. Everyone is doing well after coming back to Japan. Online lessons sound very convenient. Tell me more about them sometime. If you want to ask me some questions about Japanese, you can ask me! I am going to go skiing with my friends: Haruka, Hina, Nao, and Saki, but unfortunately, Kaho can't join. I don't know where we're going to go this winter, but I want to ski in Hokkaido. I will tell my friends you are doing great. We all miss you too!

Love,

Kei

- (1) Which of Emma's school vacations is coming up?
- 1 Winter vacation.
 - 2 Summer vacation.
 - 3 Spring vacation.
 - 4 Autumn vacation.
- (2) Why did Emma's parents not want her to take Japanese lessons at a local school?
- 1 They didn't like the teacher.
 - 2 They were too expensive.
 - 3 The school was too far away.
 - 4 Emma was too busy.
- (3) Who are the friends Kei will go skiing with?
- 1 Haruka, Hina, Nao, and Saki.
 - 2 Haruka, Saki, Kaho, and Hina.
 - 3 Nao, Kaho, Hina, and Saki.
 - 4 Haruka, Nao, Saki, and Kaho.
- (4) What will Kei say to her friends?
- 1 Emma is coming back to Japan.
 - 2 Emma is taking Japanese lessons at a local school.
 - 3 Emma is doing great at her school.
 - 4 Emma is going to beach with her parents.

- 7 次の英文の内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

Animals have been used by people for different goals for many thousands of years. First of all, animals have supplied us with food. Except for this main value, they do important work in many different fields of our society.

In the past fifty years, animals have been used more and more to help people who are mentally ill. There have been several examples of success in these fields. After World War II, doctors found that pets helped soldiers recover from mental problems caused in wars. More recently, doctors treating autistic* children, who have serious difficulty in communicating with other people, discovered the following fact. Their patients* got much better in their condition when they swam in a pool with dolphins. The dolphins played with the children, changing the games to keep their attention. As a result, the children were happier. Their learning ability improved, and some started to communicate for the first time in their lives.

The most interesting discovery appeared in a recent study of the effects of having a pet on many people. While keeping a dog or cat as a pet, they had fewer health problems such as colds, headaches and stomachaches than they had before. Some doctors believe that because people are under less stress thanks to pets, some chemicals are released in the brain and make the immune system* stronger. It appears that animals can have good effects not only on people's mental state but also on their physical condition.

The reasons for these are not clear. It certainly seems that, in addition to their more traditional uses, animals can help make people healthier and happier.

*autistic：自閉症の *patient：患者 *the immune system 免疫機構

- (1) What is one thing that animals have traditionally been used for?
- 1 As entertainment for children.
 - 2 To help people with mental illnesses.
 - 3 To supply us with food.
 - 4 To create new technologies.
- (2) What is the effect of less stress on the body, according to the passage?
- 1 It can cause weight loss.
 - 2 It makes the immune system stronger.
 - 3 It makes people tired.
 - 4 It makes people feel sad.
- (3) What has been one result of treating autistic children with dolphins?
- 1 They learned to swim.
 - 2 They started playing with other animals.
 - 3 They improved in their ability to communicate.
 - 4 They became afraid of water.
- (4) What is the main point of the passage?
- 1 Animals are only useful for food.
 - 2 Animals can help improve both mental and physical health.
 - 3 Dolphins are the best pets for children.
 - 4 Pets are always expensive.

8 次の(1)から(5)までの質問に対する答えを3語以上の英文で解答欄に書きなさい。文の最初にくる語は大文字にすること。数字は英語で書くこと。

- (1) Is there a convenience store near your house?
- (2) What time did you go to bed last night?
- (3) What sports can you play?
- (4) Where do you usually study in your house?
- (5) How did you come here today?