2023年度

神戸国際中学校 B-I選考

英 語

(2023年1月15日実施、50分、100点満点)

(注意)

- 1 解答用紙と問題冊子の両方に、必ず受験番号を記入してください。
- 2 全ての問題に解答してください。
- 3 解答は全て解答用紙に記入してください。記入方法を誤ると得点にはならないので、 十分に注意してください。
- 4 試験終了後、解答用紙と問題冊子の両方を提出してください。

1 Listening Test

このテストはSection 1 と Section 2 があります。英文は2 度放送されます。

G .: 1	対話と質問を聞き、その答えとして最も適切なものを 1, 2, 3, 4
Section 1	の中から一つ選び、番号で答えなさい。
C4: 0	英文と質問を聞き、その答えとして最も適切なものを 1, 2, 3, 4
Section 2	の中から一つ選び、番号で答えなさい。

Section 1

- (1) 1 Once.
 - 2 Twice.
 - 3 Three times.
 - 4 Never.
- (2) 1 Tennis.
 - 2 Soccer.
 - 3 Basketball.
 - 4 Kendo.
- (3) 1 In the summer.
 - 2 For a month.
 - 3 To her grandparents.
 - 4 For three weeks.
- (4) 1 Some snacks.
 - 2 Some sushi.
 - 3 Some soft drinks.
 - 4 A cake.
- (5) 1 Watch a baseball game on TV.
 - 2 Play baseball.
 - 3 Go to Koshien with his friends.
 - 4 Rest some more.

Section 2

- (1) 1 Have a piano lesson.
 - 2 Swim in the pool in his neighborhood.
 - 3 Go hiking.
 - 4 Take a drawing class.
- (2) 1 Travel to Spain.
 - 2 Do a homestay in Germany.
 - 3 Work at a coffee shop.
 - 4 Travel abroad the following year.
- (3) 1 Swimming.
 - 2 Table tennis.
 - 3 Baseball.
 - 4 Gym.
- (4) 1 The sale was finished.
 - 2 The shoes might sell out quickly.
 - 3 There was a sale.
 - 4 He wanted a special brand.
- (5) 1 From Africa.
 - 2 From Brazil.
 - 3 From Hawaii.
 - 4 Hawaiian chocolates.

2		の(1)から(16)までの いら一つ選び、番気			るの	に最も適切なも) (() i	を 1, 2, 3, 4 の
(1)		i's father makes staurant.	ver	y good pizza	. Н	e is a ()	at an Italian
	1	guide	2	chef	3	florist	4	teacher
(2)		hn was trying to g ter two hours, he		,	yest	erday, but he () his way.
	1	lost	2	slept	3	lent	4	spent
(3)		ere was a Frenchas () to N	_		at s	school yesterda	ay. T	The first prize
	1	give	2	gave	3	given	4	giving
(4)	My	y aunt gave me a	pre	tty doll. It wa	ıs m	ade (paj	per.
	1	at	2	by	3	in	4	of
(5)	Th	is is a book () by a Japan	ese.			
	1	written	2	write	3	writing	4	writes
(6)	It's	s important for st	ude	ents () ha	ard.		
	1	study	2	to study	3	studies	4	studied
(7)	Kei	n just came back f	ron	n India and w	ants	s to show () his pictures.
	1	us	2	our	3	we	4	my
(8)	Ye:	sterday, we deci) our house		to have lu	nch	outside. We	ate	in the park
	1	between	2	up	3	behind	4	down
(9)		today's class, we			ce v	egetable soup.	() of all,
	1	T		More	3	Quick	4	Small
(10)	My	y little brother go	t ur	o () tl	han	my mother thi	is m	orning.
/	1	more	_	early		the earliest		earlier

(11)	Fall is a beautiful s		_				e trees change
	1 stones	_	=				leaves
(12)	This band is the () of the th	ree	bands at th	e conce	ert.
	1 poor						
(13)	My mother was (1 cooking						cooks
(14)	Let me () y	our	bike.				
	1 used	2	using	3 ı	ases	4	use
(15)	(15) I have a friend () works in Tokyo.						
	1 who	2	which	3	whom	4	when
(16)	The doctor told Simbecause he is a smo						alth problems
	1 by far	2	at risk	3	on foot	4	of use

3	次の (1) から (5) までの会話について、 $($)に入れるのに最も適切なものを $1, 2, 3, 4$ の中から一つ選び、番号で答えなさい。
(1)	A: Are you painting a picture of the house, Janet? B: Yes, but () 1 we'll be late today. 2 I'll see you tomorrow. 3 it's harder than I thought. 4 you're going home.
(2)	A: Have you seen my baseball glove, Mom? B: () I saw it there yesterday. 1 The game starts at three. 2 I have a baseball bat. 3 In just a few minutes. 4 Look by the front door.
(3)	 A: Mom, I want to try something new this summer, but I don't know what to do. B: Well, they have many summer classes for high school students at the local university. A: That's a good idea. I'm really interested in France. B: Then, why don't you () 1 watch a French movie at home? 2 take one about French history? 3 take piano lessons? 4 visit your grandmother there?
(4)	A: I'm looking forward to going to the movies tomorrow. (B: How about twelve o'clock? We can have lunch first. A: Good idea. 1 How long will it last? 2 How far is it? 3 What time should we meet? 4 What kind would you like?

- (5) A: Thank you very much for giving me advice.
 - B: () Good luck with your interview tomorrow.

A: Thank you.

- 1 Not at all.
- 2 Let me see.
- 3 No, thanks.
- 4 You gave me one.

4	次の(1)から(10)までの日本文の意味を表すように()内の語句を並べかえ、()内で2番目と4番目にくるものの番号を答えなさい。ただし、文のはじめにくる語(句)も小文字になっています。
(1)	空港へはどのバスに乗ればいいですか。 (① to ②take ③should ④which ⑤I ⑥bus) 2番目 4番目
(2)	私はパーティーで、トムの両親に紹介されました。 (① Tom's ② at ③ introduced ④ parents ⑤ was ⑥ to) 2番目 4番目 I □ □ □ □ □ the party.
(3)	青い T シャツを着た、あの背の高い男の子が私の弟です。 (① my ② is ③ tall ④ wearing ⑤ the blue T-shirt ⑥ boy) 2番目 4番目 That □ □ □ □ □ brother.
(4)	アンは私に別れを告げずに神戸へ引っ越してしまいました。 (① Kobe ② moved ③ goodbye ④ without ⑤ to ⑥ saying) 2番目 4番目 Anne
(5)	みんな料理が気に入ったようでした。 (① everyone ② the ③ to ④ seemed ⑤ like) 2番目 4番目
(6)	ミカが修学旅行で財布をなくしたというのは本当ですか。 (① her wallet ② it ③ true ④ lost ⑤ that ⑥ Mika) 2番目 4番目 Is □ □ □ □ □ □ □ on the school trip?
(7)	ナナはジョギングに行くとき、部屋にスマートホンを置いていきます。 (① in her room ② her smartphone ③ goes ④ when ⑤ leaves ⑥ she) 2番目 4番目 Nana

(8)	私たちとサッカーをプレイしたい人は誰でも歓迎です。
	(1) with 2 whoever 3 to 4 play 5 wants 6 soccer)
	2番目 4番目
	us is welcome to join.
(9)	冷蔵庫には飲むものが何もありません。
	(1) have 2 to 3 nothing 4 in 5 we 6 drink)
	2番目 4 番目
	the fridge.
(10)その新しいコーヒー豆は古いものの2倍の値段だ。
(10	(① as the ② are ③ expensive ④ twice ⑤ as)
	2番目 4番目
	The new coffee beans old ones.

5 次の情報の内容に関して、(1)から(4)までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

Welcome to KIS

Everyone!! We'll hold a cultural festival at KIS after two years!!

Where: Kobe International Junior and Senior High School.
When: Saturday, May 14th

~TIME SCHEDULE~

STAGE @harmony hall		Exhibition @every classroom		
10:00	Greeting	Common	Welcome gift (<u>limited</u>)	
		Space		
10:05	Chorus of junior high	*J3-2	Haunted Mansion	
	school students			
10:40	English speeches	J2-1	Toy Story World	
11:15	Dancing	J1-2	Candy Shop	
11:40	KIS stage	J1-3	Takeout-Cafeteria	
14:00	Chorus and musical of	*S1-2	Monochrome Photo studio	
	high school students			
14:40	Drama	Log-House	Workshop & Bazaar	
			(Parent's association)	

*J=Junior, S=Senior

Exhibition : 10:00 a.m. - 4:00 p.m.

(At 12:00 p.m. -1:00 p.m., all exhibitions will be stopped because of lunch time for all students.)

[ATTENTION]

- ◆ Wear a mask and take your temperature at the entrance.
- Bring your invitation card to the school and show it to the receptionist.
- ◆ Come here by public transport.
- ◆ Please eat your meals in the dining areas (cafeteria and outside space under the tents)

- (1) How long will the high school musical be held?
 - 1 It will be held at 10:05.
 - 2 It will be held at 14:00.
 - 3 It will be held for thirty-five minutes.
 - 4 It will be held for forty minutes.
- (2) If guests buy something to eat at the Takeout-Cafeteria of J1-3, where can they eat it?
 - 1 They can eat it at that classroom.
 - 2 They can eat it under the tents.
 - 3 They have to bring it back home.
 - 4 They must not eat it at KIS.
- (3) All exhibitions will be stopped for one hour,
 - 1 because students should eat lunch.
 - 2 because students should clean their rooms.
 - 3 because the exhibitions should be finished.
 - 4 because guests should go home.
- (4) What visitors must bring
 - 1 is a mask.
 - 2 is nothing.
 - 3 is a mask and an invitation card.
 - 4 is lunch only.

⑥ 次の E メールの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

From: Kana Aoki (kanao@kisnet.com)
To: Olivia Taylor (oliviat@kisnet.com)

Date: February 12, 2023 13:32

Subject: Party

Dear Olivia,

How are you? I enjoyed studying with you at school this year. My English is better because of you. Your homestay is almost finished, and you're going back to New York at the beginning of March. My family and I will miss you! Before you go, we want to have a party for you at our house. Are you free on Saturday, February 20th, or Sunday, February 21st? We can also meet on March 6th. What would you like to eat?

Write back soon,

Kana

To: Kana Aoki (kanao@kisnet.com)

Date: February 12, 2023 14:53

Subject: Thank you

Dear Kana.

Thank you very much for inviting me to your house. I have plans on Saturday the 20th, but I can come on Sunday the 21st. I'm leaving on March 8th, so I'll be busy on March 6th. I'd love to eat sushi. I have some photos to give you and your family. Do you remember our trip to Ise on New Year's Day? I took a lot of photos that day. I'll always remember the fun things we did. My year in Japan has been very special, and I also learned a lot of Japanese.

Thank you for everything,

Olivia

From: Kana Aoki (kanao@kisnet.com)
To: Olivia Taylor (oliviat@kisnet.com)

Date: February 12, 2023 16:08

Subject: Sunday

Dear Olivia,

I'm so happy you can come over, but I'm sad that you're going back so soon. My father will pick you up at the station at three o'clock. I know how much you love sushi, so I'll teach you how to make it! My mother will cook some other Japanese dishes.

See you soon!

Kana

- (1) What is Olivia going to do next month?
 - 1 Start studying Japanese.
 - 2 Teach English to Kana.
 - 3 Go back home.
 - 4 Take trip to Japan.
- (2) When will Olivia go to Kana's house?
 - 1 On February 20th.
 - 2 On February 21st.
 - 3 On March 6th.
 - 4 On March 8th.
- (3) What will Kana do at the party?
 - 1 Draw a picture of Olivia.
 - 2 Plan a trip to Ise with Olivia.
 - 3 Introduce Olivia to her family.
 - 4 Show Olivia how to make Sushi.
- (4) Which of the following statements is true about the content?
 - 1 Kana is going back to Japan at the beginning of March.
 - 2 They went to Ise, where they took many photographs.
 - 3 Olivia will pick up Kana at the station at the three o'clock.
 - 4 Kana will be busy on March 6th because she must cook something.

7 次の英文の内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

Alfred the Great and the Cakes

Many centuries ago, there lived in England a wise and good *ruler whose name was Alfred. He was the wisest king that ever ruled that country, and so he was called *Alfred the Great.

When Alfred was chosen king, England was not *united, and there were several small *kingdoms. Since the rulers of these kingdoms were *jealous of one another, England could not stop *the advance of the Danes, who came from abroad. Alfred tried hard to unite these kingdoms in order to stop the advance of the Danes, but he did not *succeed in doing so for a long time. In the meantime, he fought many hard battles, and he was often *defeated.

One morning, when his army had been badly defeated in battle, King Alfred himself had to escape from the enemy soldiers. He *wandered among the trees in a big forest for several hours.

Late in the afternoon, he came to the wooden *hut of a *woodcutter. As he was very hungry and tired, he asked the woodcutter's wife to give him something to eat and a place to sleep. The woman, who was baking cakes at the time, felt sorry for the poor stranger. (Of course, she did not know that the stranger was the king himself.)

"All right," she said. "I will give you something to eat if you watch these cakes for me while I go and milk the cow. Be careful. Don't let the cakes burn."

"I'll be glad to watch the cakes for you," said Alfred.

But while he was watching them, he began to think of many things: his defeats, the advance of the Danes, his need to *gather a new army. "What shall I do? When shall we be united? Can we stop the advance of the Danes, I wonder?" And while his mind was wandering, he forgot about the cakes.

After a little while, the woodcutter's wife, who had been milking the cow, returned. When she entered the hut, she smelled smoke.

"My cakes! I smell smoke. My cakes are burning!" she cried. She took a *broom and began to beat Alfred with it. "You let my cakes burn, you lazy *fellow! You want to eat, but you don't want to work."

*Needless to say, she did not know that she was beating and *scolding the king himself. Alfred could not help laughing and said, "I'm sorry. How careless I have been! Please forgive me."

Soon after that, Alfred gathered another army, stopped the advance of the Danes, and finally drove them out of southern England. Then, in order to

have peace all over the land, he made many wise laws and chose many wise *judges. In order to help young people to learn, he invited many teachers from abroad, had many schools built, and had the history of England written by scholars. In this way England finally became united. Alfred was indeed a great king.

*ruler:統治者 *Alfred the Great:アルフレッド大王 *unite:統一する *kingdom:王国 *jealous of :~をうらやむ *the advance of the Danes:デーン人の侵攻 *succeed in doing:~に成功する *defeat:負かす *wander:さまよう *hut:小屋 *woodcutter:木こり *gather:集める *broom:ほうき *fellow:やつ/人 *Needless to say:言うまでもなく *scold:叱る *judge:判事

- (1) Why is King Alfred called Alfred the Great?
 - 1 Because he lived in England.
 - 2 Because he made cakes.
 - 3 Because he was the wisest king in England.
 - 4 Because he wandered.
- (2) What did Alfred want the woodcutter's wife to give him?
 - 1 A broom.
 - 2 A cow.
 - 3 Some milk.
 - 4 Some cake.
- (3) Why did the woodcutter's wife beat Alfred?
 - 1 Because he burned her cake.
 - 2 Because he stole her cow.
 - 3 Because he escaped from the enemy soldiers.
 - 4 Because he was sleeping while she was milking.
- (4) How did Alfred help young people to learn?
 - 1 By making laws.
 - 2 By choosing many wise judges.
 - 3 By having scholars write the history of England.
 - 4 By inviting teachers from abroad and building many schools.

- 8 次の(1)から(5)までの質問に対する答えを3語以上の英文で解答欄に書きなさい。文の最初にくる語は大文字にすること。数字は英語で書くこと。
 - (1) Are you interested in cooking?
 - (2) How many members are there in your family?
 - (3) What is your favorite color?
 - (4) Have you ever climbed Mt. Fuji?
 - (5) When is your birthday?