

受験番号

2019年度 B-I選考 英語

1 Listening Test

このテストは Section 1 と Section 2 があります。英文は2度放送されます。

Section 1	対話と質問を聞き、その答えとして最も適切なものを A, B, C, D の中から一つ選び、番号で答えなさい。
Section 2	英文と質問を聞き、その答えとして最も適切なものを A, B, C, D の中から一つ選び、番号で答えなさい。

Section 1

- (1) A He walks.
B By bus.
C By train.
D He runs.
- (2) A Michael.
B Mary.
C Michael's younger brother.
D Michael's grandmother.
- (3) A Last night.
B On Monday.
C On Tuesday.
D On Thursday.
- (4) A A lot.
B A few.
C Not many.
D None.
- (5) A We don't know.
B No.
C So-so.
D Yes.

Section 2

- (1) A Because they are very expensive.
B Because they are sometimes dangerous.
C Because they can do many things.
D Because they are easy to lose.
- (2) A The internet.
B Recipes.
C Children's health.
D Mothers.
- (3) A Once a month.
B Twice a month.
C Every week.
D Twice a week.
- (4) A She has to buy a new suitcase.
B She has to buy a plane ticket.
C She has to get a passport.
D She has to buy new clothes.
- (5) A Pancakes.
B Cereal.
C Bacon and eggs.
D Eggs and toast.

2 次の(1)から(16)までの()に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

- (1) A: What () at Karen's birthday party?
B: Ted dropped pizza on Karen's dress. She got very angry.
1 happened 2 made 3 took 4 caught
- (2) A: What () of food do you like?
B: I like Italian food.
1 subject 2 kind 3 size 4 color
- (3) A: Is Eriko absent today?
B: Yes. She () a cold.
1 takes 2 gives 3 looks 4 has
- (4) A: () high is Mt. Cook in New Zealand?
B: I'm not sure, but my sister may know.
1 How 2 Who 3 What 4 Which
- (5) A: The potatoes are too hot (). It's better to wait for a while.
B: OK, Mom.
1 for eat 2 to eat 3 eating 4 ate
- (6) A: Please enjoy your summer vacation in Hawaii!
B: Thanks. I will () you a postcard.
1 send 2 open 3 sing 4 travel
- (7) Last night, I ate a lot for dinner. That made () sleepy.
1 I 2 mine 3 me 4 my
- (8) A: I think reading newspapers is important.
B: I totally () with you.
1 agree 2 do 3 belong 4 name
- (9) This year, August is () than last year.
1 more hot 2 hot 3 hotter 4 hottest
- (10) A: May I () in?
B: Of course. The door is open.
1 come 2 call 3 take 4 ask

- (11) A: Dad, where are you?
 B: I'm () the kitchen. I'm making curry for dinner.
 1 for 2 on 3 with 4 in
- (12) Carol lives () her school, so she walks there every day.
 1 under 2 on 3 near 4 between
- (13) A: What language is () in India?
 B: People speak several languages, for example, English and Hindi.
 1 speak 2 spoke 3 speaking 4 spoken
- (14) A: Mr. Turner, are you () now?
 B: Yes. I have a lot of things to do.
 1 busy 2 noisy 3 hungry 4 free
- (15) I () my wallet. Can you lend me some money?
 1 had 2 spent 3 lost 4 brought
- (16) A: Please () quiet. The baby is sleeping.
 B: Sorry, Mom.
 1 be 2 is 3 are 4 do

- ③ 次の(1)から(5)までの会話について、()に入れるのに最も適切なものを 1, 2, 3, 4の中から一つ選び、番号で答えなさい。
- (1) Man: Hello. May I speak to Mr. Johnson, please?
 Woman: Sorry, he's out now. ()
 1 Can I leave a message?
 2 Hold on, please.
 3 May I take a message?
 4 I can't call you back.
- (2) Girl 1: You don't like pizza, do you?
 Girl 2: () I can't eat cheese.
 1 No, I don't.
 2 Yes, I don't.
 3 No, I do.
 4 Yes, I do.
- (3) Student: Mr. Jackson, when should I hand in my report?
 Teacher: () If you have any questions, please ask me.
 1 For the weekend.
 2 Until the weekend.
 3 By the weekend.
 4 To the weekend.
- (4) Girl: Happy Birthday, Ted. These books are for you!
 Boy: Wow! Thank you.
 Girl: ()
 1 I'm waiting for that.
 2 I will return them.
 3 I'm happy that you like them.
 4 I hope I can buy them.
- (5) Host mother: These are cereals for breakfast. ()
 Girl: Thank you. I'll have this chocolate one.
 1 That's a good idea.
 2 Please help yourself.
 3 What's the matter with you?
 4 Don't eat these.

- 4 次の(1)から(10)までの日本語の意味を表すように()内の語句を並べ替え、()内で2番目と4番目にくるものの番号を答えなさい。ただし、文のはじめにくる語(句)も小文字になっています。

- (1) 私の趣味は外国の人形を集めることです。
(① is ② hobby ③ collecting ④ my ⑤ foreign)

2 番目 4 番目
 dolls.

- (2) 先月私の家族は電車で京都へ行きました。
(① to ② by ③ my family ④ went ⑤ Kyoto)

2 番目 4 番目
 train last month.

- (3) 昨夜誰が彼女に夕食を作りましたか。
(① cooked ② for ③ who ④ dinner ⑤ her)

2 番目 4 番目
 last night?

- (4) 教室を掃除する前に、このテーブルを動かしましょう。
(① we ② let's ③ before ④ this table ⑤ move)

2 番目 4 番目
 clean the classroom.

- (5) もっとゆっくり話していただけませんか。
(① could ② speak ③ more ④ you ⑤ slowly)

2 番目 4 番目
 , please?

- (6) 彼の妹は水泳が得意です。
(① swimming ② sister ③ at ④ is ⑤ good)

His .

- (7) リサはテニスの練習が大変だったので疲れています。
(① tired ② is ③ her tennis practice ④ because ⑤ Risa)

was hard.

- (8) これは市役所に行くバスですか。
(① the bus ② that ③ this ④ goes ⑤ is)

to the city office?

- (9) あなたは英語の本を何冊持っていますか。
(① do ② have ③ how many ④ English books ⑤ you)

?

- (10) ロンドンを訪れるのは今回が初めてです。
(① is ② first time ③ this ④ to ⑤ my)

visit London.

- 5 次のお知らせの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

Spring Events

Green Valley Museum

Spring has come! Are you looking for ways to enjoy spring? Green Valley Museum is offering* special evening activities this spring. Our closing time on weekends will be extended* this term*. Bring your friends and family, and enjoy our special spring exhibitions* and events!

Dates : March 21st—April 7th

Hours : Friday, Saturday, Sunday 10 a.m.-8 p.m. (Enter by 7:00 p.m.)

Tuesday, Wednesday, Thursday 9 a.m.-6 p.m. (Enter by 5:00 p.m.)

Closed on Mondays

Fees:

Adult	\$15 (\$13)
University Student	\$12 (\$10)
High School Student	\$7 (\$5)
Under 15	Free

Fees in parentheses* are for groups of five or more

Outdoor Exhibit

Modern stone sculptures and a waterfall can be found in the West Garden. Enjoy a peaceful walk under illuminated* cherry blossoms in the evening.

Special Feature

Tea service will be available* in the Tea House. Free green tea will be served. Show your museum entrance ticket to enter.

Public Lectures

Special lectures by guest speakers will be held on Friday and Saturday evenings from 5-6 p.m. in the conference room.

Find information about all our upcoming activities at our website.

*offer : ～を提供する *extend : ～を延長する *term : 期間 *exhibition : 展示

*parentheses : かっこ、() *illuminate : ～をライトアップする

*available : 利用できる

- (1) When is the museum closed?
- 1 On weekends.
 - 2 At 5 p.m. on Wednesday.
 - 3 On Fridays.
 - 4 On Mondays.
- (2) If a group of two adults and two 8-year-old kids visit the museum, how much will they pay in total?
- 1 \$20.
 - 2 \$24.
 - 3 \$26.
 - 4 \$30.
- (3) What can people do in the West Garden?
- 1 Get some drinks.
 - 2 Enjoy walking.
 - 3 Meet guest speakers.
 - 4 Take special lectures.
- (4) How can people enjoy green tea for free?
- 1 Go to the West Garden.
 - 2 Show their ticket at the Tea House.
 - 3 Come on weekends.
 - 4 Visit the illuminated garden.

- 6 次の E メールの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

From: Ami Tanaka <amit@kis-net.com>
 To: Yoko Tanaka <yokot@kis-net.com>
 Date: May 13th, 2018 14:10
 Subject: Thank you!

Hi, Grandma. Thank you for coming to my school festival yesterday. Did you see my recitation* on the stage? I saw you sitting in the front row*. I got very nervous, but I did my best. I also had a wonderful time in the music performance in the afternoon. My friends and I liked the Stevie Wonder song very much, and we started practicing it in early February. We practiced after school and every weekend. I played the piano, and my friends sang along with the music. Everyone clapped* loudly! After the performance, I enjoyed dancing with my friends. That was my happiest memory of the day.

Love,
 Ami

From: Yoko Tanaka <yokot@kis-net.com>
 To: Ami Tanaka <amit@kis-net.com>
 Date: May 13th, 2018 20:03
 Subject: A Happy Day!

Hi, Ami. Thank you for inviting me to your school festival. I was so happy to see you give your recitation on the stage. I am so proud* of you! Your French pronunciation* is getting better. After your recitation, I also enjoyed some English presentations by the senior high school students. Their topics varied* from science to social problems, and their visual* graphs were so good. Also, their English was wonderful. I was amazed. I'm sorry I missed your music performance in the afternoon. At that time, your mother and I were working as volunteers in the cafeteria. We prepared lunch boxes and drinks for visitors.

All my love,
 Grandma

*recitation : 暗唱 *row : 列 *clap : 拍手する *proud : ～を誇りに思っている
 *pronunciation : 発音 *vary : 様々である *visual : 視覚の

- (1) What did Ami do on the stage in the morning?
- 1 English presentation.
 - 2 Music performance.
 - 3 French recitation.
 - 4 Dancing.
- (2) How long did Ami and her friends practice for the music performance?
- 1 About 3 weeks.
 - 2 Every weekend.
 - 3 After school.
 - 4 About 3 and a half months.
- (3) In the presentations by the senior high school students,
- 1 they talked about themselves.
 - 2 they used some visual images.
 - 3 Ami's grandmother was tired.
 - 4 they spoke in French.
- (4) What did Ami's grandmother do in the afternoon?
- 1 She watched Ami's music performance.
 - 2 She joined the dance performance.
 - 3 She enjoyed watching some presentations.
 - 4 She helped in the cafeteria.

- 7 次の英文の内容に関して、(1)から(4)までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

Learning Languages

Hello, I'm Julia, a high school student in France. Today, I'm going to talk to you about my experiences* in learning Japanese.

Since I was little, I have greatly loved Japan. I enjoy Japanese novels and movies. When I entered junior high school, I started learning Japanese because I really wanted to understand the language without any translation*. Also, I wanted to make Japanese friends.

Learning Japanese was not easy. The grammar* and pronunciation* are very different from French. It took a lot of time to learn *kanji*. I gave a lot of effort, and when I was 16, I was chosen to go as an exchange student* to a high school in Kobe, Japan!

My life in Japan was very challenging. I mean, it was hard. I sometimes failed to* communicate with people. Every day I made mistakes. People around me helped me a lot, especially my Japanese classmate, Yuriko.

Yuriko and I communicated in Japanese. When I had trouble with Japanese, she always gave me good advice. She was a hard worker, studying both French and English. She said to me, "Learning another language is not easy, but important. If we can speak more languages, we can communicate with more people, and understand the world more. Keep trying!" Learning foreign languages can open doors to the world. Now she is my best friend.

Thanks to this experience, I'm now studying hard to get into a university in Tokyo. I want to know about Japanese culture more. In the future, I want to serve as a bridge between Japan and France.

Learning language takes time and a lot of effort, and you may feel like giving up. However, it enriches* your life and gives you a chance to discover a new world. Don't give up!

*experience : 経験 *translation : 翻訳 *grammar : 文法

*pronunciation : 発音 *an exchange student : 交換留学生

*fail to : ～できない *enrich : ～を豊かにする

- (1) What did Julia begin doing when she was a junior high school student?
- 1 She began living in Japan.
 - 2 She began reading Japanese novels.
 - 3 She began watching movies.
 - 4 She began learning Japanese.
- (2) Why was Julia's life in Japan difficult?
- 1 She couldn't communicate well in Japanese.
 - 2 She couldn't write *kanji*.
 - 3 She couldn't make any Japanese friends.
 - 4 She couldn't enter a school in Japan.
- (3) According to Yuriko's advice,
- 1 learning languages is not so difficult.
 - 2 speaking two languages is not so useful.
 - 3 learning languages is a good way to know about the world.
 - 4 communication in another language is easy.
- (4) Now Julia
- 1 is hoping to study at a Japanese university.
 - 2 is reading Japanese novels.
 - 3 is giving up on learning Japanese.
 - 4 is planning to travel in France.

8 次の(1)から(5)までの質問に対する答えを **3 語以上の英文**で解答欄に書きなさい。文の最初にくる語は大文字にすること。数字は英語で書くこと。

- (1) Do you like cooking?
- (2) Can you write a letter in English?
- (3) Which do you like better, summer or winter?
- (4) What do you want to do in the future?
- (5) What did you do yesterday?

受験番号

2019年度 B-I 選考 英語

1 Listening

Section 1

(1)	(2)	(3)	(4)	(5)
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Section 2

(1)	(2)	(3)	(4)	(5)
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2

(1)	(2)	(3)	(4)
(5)	(6)	(7)	(8)
(9)	(10)	(11)	(12)
(13)	(14)	(15)	(16)

3

(1)	(2)	(3)	(4)	(5)
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4

	2 番目	4 番目		2 番目	4 番目
(1)			(2)		
(3)			(4)		
(5)			(6)		
(7)			(8)		
(9)			(10)		

5

(1)	(2)	(3)	(4)
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6

(1)	(2)	(3)	(4)
-----	-----	-----	-----

7

(1)	(2)	(3)	(4)
-----	-----	-----	-----

8

(1)	
(2)	
(3)	
(4)	
(5)	