

受験番号

2018年度 B-I 選考 英語



1 Listening Test

このテストは Section 1 と Section 2 があります。英文は2度放送されます。

Section 1	対話と質問を聞き、その答えとして最も適切なものを <b>1, 2, 3, 4</b> の中から一つ選び、番号で答えなさい。
Section 2	英文と質問を聞き、その答えとして最も適切なものを <b>1, 2, 3, 4</b> の中から一つ選び、番号で答えなさい。

Section 1

- (1) 1 Very well.  
2 Not good.  
3 Average.  
4 Great.
- (2) 1 The food sounds good.  
2 The man is hungry.  
3 It's new.  
4 There are many people at lunch time.
- (3) 1 In his mother's car.  
2 In his locker.  
3 In his room.  
4 He doesn't know.
- (4) 1 About one week.  
2 At the airport.  
3 On Friday night.  
4 In the boy's room.
- (5) 1 Okinawa.  
2 Three days.  
3 Kyushu.  
4 About one week.

Section 2

- (1) 1 Every day after school.  
2 About three years.  
3 Every week.  
4 About two hours.
- (2) 1 The girl.  
2 The girl's brother.  
3 Six.  
4 Nine.
- (3) 1 He became a policeman.  
2 He wants to be a policeman.  
3 He listened to a speech.  
4 He made a speech.
- (4) 1 She watched a movie.  
2 She went shopping.  
3 She went bowling.  
4 She went to a doctor's office.
- (5) 1 She'll stay at her friend's house.  
2 She'll watch a music concert.  
3 She'll meet her friend at her house before the concert begins.  
4 She'll meet her friend one hour after the concert has finished.

2 次の(1)から(16)までの( )に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

(1) A: Mom, can I ( ) Ken to my birthday party?

B: Sure.

1 visit                      2 introduce                      3 begin                      4 invite

(2) A: Do you know those boys?

B: No, I don't know ( ).

1 him                      2 them                      3 his                      4 theirs

(3) A: ( ) off the light when you leave the room.

B: OK.

1 Take                      2 Keep                      3 Turn                      4 Change

(4) Mary looks ( ) her grandmother.

1 like                      2 similar                      3 before                      4 well

(5) A: ( ) there a bank near here?

B: Yes. I'll take you there.

1 Are                      2 Is                      3 Does                      4 Do

(6) I miss my father so much because he ( ) to Australia last week.

1 fly                      2 flies                      3 flew                      4 is flying

(7) A: Where is your dog?

B: He is sleeping ( ) the table.

1 with                      2 about                      3 of                      4 under

(8) A: Shall we study together after school?

B: I'm sorry, but I have a violin ( ) today.

1 lesson                      2 report                      3 team                      4 answer

(9) We ( ) go camping if it rains tomorrow.

1 didn't                      2 aren't                      3 won't                      4 don't

(10) Mt. Fuji is the ( ) mountain in Japan.

1 hardest                      2 lowest                      3 easiest                      4 highest

(11) Don't be (        ) in the library.

- 1    quick                      2    noisy                      3    useful                      4    wrong

(12) A: (        ) kind of music do you like?

B: I like jazz.

- 1    Where                      2    Why                      3    What                      4    How

(13) A: How many dolls do you have?

B: I don't have (        ) dolls.

- 1    any                      2    much                      3    the                      4    some

(14) A: You look sleepy.

B: I went to bed late last night because I had many things (        ).

- 1    doing                      2    to do                      3    do                      4    does

(15) A: Did you finish your homework?

B: I am going to do it (        ), Mom.

- 1    at first                      2    once again                      3    long time                      4    right now

(16) My mother was (        ) the flowers in the garden when I came home.

- 1    planning                      2    writing                      3    climbing                      4    watering

- 3 次の(1)から(5)までの会話について、( )に入れるのに最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

(1) Woman: I have two daughters.

Man: ( )

Woman: One is a teacher and the other is a nurse.

- 1 Why do they work?
- 2 What do they do?
- 3 How are they?
- 4 When do they do?

(2) Girl 1: Let's go to karaoke this afternoon.

Girl 2: I'm sorry, but I can't. ( )

- 1 I am good at singing.
- 2 I have nothing to do.
- 3 I have to go home by 12 o'clock today.
- 4 I like singing very much.

(3) Girl: These boxes are too heavy to carry. Will you help me?

Boy: ( )

- 1 Yes, please.
- 2 Certainly.
- 3 No, let's not.
- 4 That's a good idea.

(4) Girl: Mom, I'm home. It began raining. I got wet.

Mother: ( )

- 1 I'm fine, thanks.
- 2 It is rainy.
- 3 Change your clothes.
- 4 Take an umbrella.

(5) Girl 1: How about playing tennis after school?

Girl 2: ( )

- 1 I'd love to.
- 2 Tennis is fun.
- 3 I sometimes play tennis.
- 4 That's too bad.



- 4 次の(1)から(10)までの日本文の意味を表すように( )内の語句を並べ替え、( )内で2番目と4番目にくるものの番号を答えなさい。ただし、文のはじめにくる語(句)も小文字になっています。

- (1) 私は母の日に母へ花を買いました。

( ① some ② mother ③ bought ④ flowers ⑤ my )

I  <sup>2番目</sup>  <sup>4番目</sup>   on Mother's day.

- (2) 私は時々日曜日の朝両親と散歩へ行きます。

( ① on ② go ③ my parents ④ for a walk ⑤ with )

I sometimes  <sup>2番目</sup>  <sup>4番目</sup>   Sunday mornings.

- (3) 私は外国へ行きたいです。

( ① I ② abroad ③ want ④ go ⑤ to )

<sup>2番目</sup>  <sup>4番目</sup>  .

- (4) 私たちは京都で有名なお寺を訪れて楽しみました。

( ① enjoyed ② temples ③ visiting ④ in ⑤ famous )

We  <sup>2番目</sup>  <sup>4番目</sup>   Kyoto.

- (5) コーヒーをもう一杯いかがですか。

( ① another ② cup ③ you ④ like ⑤ of )

Would  <sup>2番目</sup>  <sup>4番目</sup>   coffee?



- (6) テッドは植物についてたくさんを知っています。  
( ① of ② things ③ a lot ④ about ⑤ knows )

Ted  <sup>2 番目</sup>  <sup>4 番目</sup>   plants.

- (7) ジョンはマイクほど一生懸命勉強しません。  
( ① John ② doesn't ③ hard ④ as ⑤ study )

<sup>2 番目</sup>  <sup>4 番目</sup>   as Mike.

- (8) ここにあなたの名前を書いていただけませんか。  
( ① could ② write ③ your ④ name ⑤ you )

<sup>2 番目</sup>  <sup>4 番目</sup>   here, please?

- (9) あなたの友達はいつ日本に帰ってきますか。  
( ① your friend ② come ③ back ④ when ⑤ will )

<sup>2 番目</sup>  <sup>4 番目</sup>   to Japan?

- (10) あなたの財布はその时机の上にはありませんでした。  
( ① the table ② was not ③ that time ④ on ⑤ at )

Your wallet  <sup>2 番目</sup>  <sup>4 番目</sup>  .

- 5 次のお知らせの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、番号で答えなさい。

## Fun French Lesson with Music!

Let's enjoy French through music! We offer\* fun French lessons during the spring vacation. Ms. Anne is a French teacher from Lyon,\* France. She offers special lessons on two different levels, basic and advanced.\* All children and adults can enjoy the program. In five days, you will see remarkable\* progress in your French pronunciation.

Dates : March 26<sup>th</sup> – 30<sup>th</sup>

Time : 10 a.m. – Noon for Basic Class

1 p.m. – 4 p.m. for Advanced Class

Prices :

Level	Lesson Fee
Basic	\$50
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Students (from age 6 to 18) can get a 10% discount off the lesson fee.

Before you sign up for the course, you have to visit our website and take the sample test to check your level.

You can buy the CD of French songs for \$5 to enjoy the lessons more.

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\*offer : ～を提供する

\*Lyon : リヨン、フランスの都市名

\*advanced : 上級の

\*remarkable : おどろくべき

- (1) Who can join the French lessons?
- 1 Children only.
  - 2 Adults only.
  - 3 Students only.
  - 4 All children and adults.
- (2) How long will the Basic French lesson be each day?
- 1 For 2 hours.
  - 2 For 3 hours.
  - 3 For 5 days.
  - 4 For 3 days.
- (3) Before people order the program, they have to
- 1 buy the CD.
  - 2 take the sample test.
  - 3 sing French songs well.
  - 4 call the Suma French Club.
- (4) You are a 13-year-old student, and you are going to take the Basic course and buy the CD. How much do you have to pay?
- 1 \$45.
  - 2 \$50.
  - 3 \$55.
  - 4 \$60.

- 6 次の **E** メールの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、番号で答えなさい。

From: Keiko Tanaka <keikot@kis-net.com>

To: Susie Clark <susiec@user-net.usa.com>

Date: January 11th, 2018 18:10

Subject: Cooking Club

Hi, Susie.

I am sorry to take so much time to e-mail back to you, but I was busy last weekend. My grandma broke her leg and has been in the hospital since last Saturday. I took care of her over the weekend. She is getting better, but she still needs help.

I would really like to join Ms. Smith's cooking club next week. However, I have to say that I will not be able to join you. Can you write down the recipe\* for me? I hope all of the club members have a good time with Ms. Smith.

Sincerely,

Keiko

From: Susie Clark <susiec@user-net.usa.com>

To: Keiko Tanaka <keikot@kis-net.com>

Date: January 11th, 2018 20:03

Subject: Thank you!

Hi, Keiko.

I'm sorry to hear that your grandmother is in the hospital. I hope she will get better soon.

I'm sad to hear that you cannot come to the cooking lesson next week. I will write down the recipe for you.

I would like to see your grandmother at the hospital after school tomorrow. I will e-mail you again about when I will visit.

I remember your grandmother loves roses, so I will bring some from my garden. My mother is also worried about you and your grandmother. If you need any help, don't hesitate\* to ask us.

Love,

Susie

\* recipe : レシピ、調理方法

\* hesitate : ためらう

- (1) Keiko's grandmother
  - 1 can walk.
  - 2 needs some help.
  - 3 can join the cooking club.
  - 4 broke her arm.
  
- (2) In the mail, Keiko tells Susie that
  - 1 she can come to the cooking club.
  - 2 she has to help her grandmother.
  - 3 she is going to see Ms. Smith next week.
  - 4 she doesn't like cooking.
  
- (3) What does Keiko ask Susie to do?
  - 1 Visit her grandmother at the hospital.
  - 2 Bring some flowers.
  - 3 E-mail Keiko again.
  - 4 Write the recipe for her.
  
- (4) What will Susie bring to the hospital tomorrow?
  - 1 Some books from school.
  - 2 Butter cake.
  - 3 Some flowers.
  - 4 Her mother.



- 7 次の英文の内容に関して、(1)から(4)までの質問に対する答えとして最も適切なもの、または文を完成させるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、番号で答えなさい。

## Canada

I'm Saki, a junior high school student in Japan. Last summer, I joined an English homestay program in Canada. The English class at the college had an international atmosphere,\* as students from around the world worked together. I enjoyed talking with them and made a lot of friends there. On the large campus, filled with nature, I saw rabbits and squirrels\* every day. It was fun to watch the cute animals running around!

In class, we gave cultural presentations. Some students talked about food in their countries; others introduced interesting sightseeing spots. I showed several pictures of Japanese festivals and explained\* the traditions.\* I was very happy because they looked interested in Japanese culture.

My host mother, Cathy, was a good cook. One day, when I helped her in the kitchen, she taught me about maple syrup. In Canada, it is used for many dishes, for example, for meat and fish. I was surprised to know that! In Japan, people use it only for pancakes. She also told me about the national flag of Canada. It has a red maple leaf in the center. Now, I understand why maple trees are important for Canadian people.

On the last day, I visited a seaside city, Victoria, with Cathy. I found many large parks in the center, and the streets and buildings were decorated with beautiful flowers and greenery. The sky and the sea were so blue. In large cities in Japan, there is little nature in the center area. However, in Victoria, I could experience so much nature just by walking on the streets. It's clear that people in Canada love nature very much!

\*atmosphere : 雰囲気

\*squirrel : リス

\*explain : ～を説明する

\*tradition : 伝統

- (1) In English class,
- 1 Saki watched large animals.
  - 2 Saki made Japanese friends.
  - 3 Saki enjoyed communicating with students.
  - 4 Saki studied about nature.
- (2) What did Saki talk about in her presentation?
- 1 Traditional festivals in Japan.
  - 2 Japanese food.
  - 3 Sightseeing spots in Japan.
  - 4 How to take pictures.
- (3) Cathy said
- 1 she liked maple syrup with pancakes.
  - 2 she loved fish and meat.
  - 3 she used maple syrup in many dishes.
  - 4 she knew the national flag of Japan.
- (4) Victoria has
- 1 many buildings and towers.
  - 2 no nature in the center area.
  - 3 one large park.
  - 4 beautiful streets.

□ 次の(1)から(5)までの質問に対する答えを 3 語以上の英文で解答欄に書きなさい。文の最初にくる語は大文字にすること。数字は英語で書くこと。

- (1) Are you a member of a tennis club?
- (2) Do you like to take pictures?
- (3) Which do you like better, Christmas or New Year's?
- (4) How long do you usually study at home every day?
- (5) What did you do during the winter holidays?