

受験番号

2016年度 A日程午前 英語



## 1. Listening Test

このテストは Section1 と Section2 があります。英文は 2 度放送されます。

Section 1	対話と質問を聞き、その答えとして最も適切なものを <b>1, 2, 3, 4</b> の中から一つ選び、番号で答えなさい。
Section 2	英文と質問を聞き、その答えとして最も適切なものを <b>1, 2, 3, 4</b> の中から一つ選び、番号で答えなさい。

### Section1

- (1) 1 Black.  
2 Brown.  
3 Blue.  
4 Green.
- (2) 1 In the classroom.  
2 In the school cafeteria.  
3 At the restaurant.  
4 At Brian's house.
- (3) 1 \$13.  
2 \$20.  
3 \$23.  
4 \$30.
- (4) 1 He ate breakfast.  
2 He got up early.  
3 He wasn't hungry.  
4 He got up late.
- (5) 1 Shopping for a present.  
2 Visiting her grandmother.  
3 Choosing his shoes.  
4 Playing tennis.

### Section2

- (1) 1 By car.  
2 By ship.  
3 By plane.  
4 By train.
- (2) 1 This morning.  
2 This afternoon.  
3 Tomorrow morning.  
4 Tomorrow afternoon.
- (3) 1 Linda did.  
2 Linda's brother did.  
3 Linda's friends did.  
4 Linda's grandparents did.
- (4) 1 She stands on the bus.  
2 She lives near the school  
3 She sits on the bus.  
4 She studies hard at school.
- (5) 1 At 10:20 p.m.  
2 At 10:25 p.m.  
3 At 10:30 p.m.  
4 At 10:35 p.m.

2. 次の(1)から(16)までの( )に入れるのに最も適切なものを **1, 2, 3, 4** の中から一つ選び、番号で答えなさい。

(1) A: How was the ( ) in Seattle?

B: It was sunny.

1 festival            2 way            3 health            4 weather

(2) A: Mr. Tanaka, my science homework is too ( ). Can you help me?

B: Sure, Cindy. Is it Question 1 or 2?

1 perfect            2 clean            3 difficult            4 useful

(3) Joe can speak two ( ), English and French.

1 letters            2 dictionaries    3 languages            4 stories

(4) Paul started taking piano lessons when he was 3 years old. When he was 20, he ( ) a professional pianist.

1 became            2 thought            3 said            4 began

(5) A: Does Japan import a lot of items from New Zealand?

B: Yes. ( ) example, cheese, meat and wool.

1 For            2 From            3 To            4 Of

(6) A: What do you ( ) of this picture? I painted this in Nagano last summer.

B: It's nice.

1 imagine            2 think            3 like            4 say

(7) A: Lisa really ( ) like Pat. Are they sisters?

B: Yes. They are both really good students.

1 meets            2 has            3 goes            4 looks

(8) A: Jane, are you ( ) any clubs this year ?

B: I am a member of the art club.

1 on            2 in            3 under            4 to

- (9) You must (        ) a pencil for the test.  
1 use                    2 using                    3 uses                    4 used
- (10) A: (        ) were you late for the meeting?  
B: Because I was doing my homework.  
1 What                    2 How                    3 Where                    4 Why
- (11) I have two friends in Singapore. (        ) names are Nancy and Janet.  
1 Your                    2 My                    3 Their                    4 Our
- (12) A: (        ) racket is yours, this one or that one?  
B: This one.  
1 When                    2 What                    3 Whose                    4 Which
- (13) You're in the library, Risa and Ted. Stop (        ).  
1 talks                    2 talking                    3 talked                    4 talk
- (14) A: Mom, are you free this weekend?  
B: Sorry, Mary. I have many things (        ).  
1 did                    2 does                    3 to do                    4 doing
- (15) Bill is taller (        ) his father.  
1 but                    2 more                    3 as                    4 than
- (16) Karen (        ) a wallet in front of the station yesterday morning.  
1 found                    2 will find                    3 finds                    4 finding

3. 次の(1)から(5)までの会話について、( )に入れるのに最も適切なものを1, 2, 3, 4の中から一つ選び、番号で答えなさい。

(1) Girl : Thank you for coming to my school festival.

Grandmother : ( ) I enjoyed it very much.

- 1 I'm sorry.
- 2 That's all.
- 3 I don't know.
- 4 You're welcome.

(2) Girl : Hi, Mom. ( )

Mother : Oh, I'm writing a letter to Amy.

- 1 Which do you want?
- 2 Where are you from?
- 3 What are you doing?
- 4 When did you go?

(3) Girl 1 : Lucy, see you next week. Have a nice weekend.

Girl 2 : Thanks, Becky. ( )

- 1 You, too.
- 2 You're right.
- 3 Just a little.
- 4 Here it is.

(4) Girl : Your new pen case is cool. ( )

Boy : Sure. Here you are.

- 1 Can I see it, please?
- 2 How much is it?
- 3 Where did you get it?
- 4 May I help you?

(5) Woman : Do you want some more spaghetti?

Man : Yes. ( )

- 1 I cooked it yesterday.
- 2 I'm really hungry.
- 3 I'm so full.
- 4 I can't eat it.



4. 次の(1)から(10)までの日本文の意味を表すように( )内の語句を並べ替え、( )内で 2 番目と 4 番目にくるものの番号を答えなさい。ただし、文のはじめにくる語(句)も小文字になっています。

(1) マイクは私たちに彼の子供のころについて話してくれました。

( ① his ② about ③ childhood ④ us ⑤ told )

2 番目

4 番目

Mike      .

(2) あなたは今夜この薬を飲まなくてもいいです。

( ① this medicine ② don't ③ have ④ to ⑤ take )

2 番目

4 番目

You      tonight.

(3) 音楽室でバイオリンを弾いているのは誰ですか。

( ① playing ② the violin ③ who ④ in ⑤ is )

2 番目

4 番目

the music room?

(4) 水を一杯いかかですか。

( ① of ② would ③ you ④ a glass ⑤ like )

2 番目

4 番目

water?

(5) どこでその映画のチケットが買えますか。

( ① buy ② can ③ where ④ a ticket ⑤ I )

2 番目

4 番目

to the movie?



- (6) 私はこの経験からたくさんを学びました。  
( ① a lot ② experience ③ learned ④ this ⑤ from )

2 番目 4 番目

I      .

- (7) ニュージーランドについたら、手紙を送ってください。  
( ① a letter ② after ③ you ④ send ⑤ me )

2 番目 4 番目

Please      arrive in New Zealand.

- (8) あなたの新しい学校はどうか。  
( ① you ② like ③ do ④ how ⑤ your )

2 番目 4 番目

new school?

- (9) デイビッドは彼の兄と同じくらい速く走れます。  
( ① can ② fast ③ run ④ as ⑤ David )

2 番目 4 番目

as his brother.

- (10) あなたは次の土曜日にクラスメートと勉強しますか。  
( ① will ② with ③ you ④ your classmate ⑤ study )

2 番目 4 番目

next Saturday?

5. 次のお知らせの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

# Farewell Party

Our French teacher Madame Anne is going back home to Nice, France in March. We will have a party to say goodbye to her. All students are welcome!

Date: Saturday, February 26th

Time: 3:30 p.m. to 5:00 p.m.

Place: Room 4B

The school cooking club will make lots of cookies for the party! There will be tea and juice. Don't forget to bring a cup. Bring some photos with Madame Anne to decorate the room before the party starts. Please write a letter to her in French and give it to her at the end of the party.

For more information, ask Mr. Anderson.

- (1) When is Madame Anne going home to France?
- 1 In March.
  - 2 In February.
  - 3 This Saturday afternoon.
  - 4 This Sunday afternoon.
- (2) How long is the party?
- 1 One hour.
  - 2 Half an hour.
  - 3 One and a half hours.
  - 4 Two hours.
- (3) What do students have to bring to the party?
- 1 Cookies.
  - 2 Cups.
  - 3 Drinks.
  - 4 Games.
- (4) What will students do for Madame Anne at the end of the party?
- 1 Give her cups.
  - 2 Make some cookies.
  - 3 Show her photos.
  - 4 Give her letters.

6. 次の E メールの内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

From: Julia Brighton <juliab@user-net.usa.com>  
To: Yoko Tanaka <yokot@kis-net.com>  
Date: July 5th, 2016 10:08  
Subject: Big news!

Hi, Yoko. I have big news today! I'm coming to Japan this summer for three weeks! I'll arrive at Kansai International Airport on July 25th. My aunt lives in Osaka, so I'm going to stay with her. She's also going to take me to Kobe from July 30th to August 3rd. We're going to stay at the Suma Hotel. I'd love to see you while we're there! Please write me back soon.

Julia

From: Yoko Tanaka <yokot@kis-net.com>  
To: Julia Brighton <juliab@user-net.usa.com>  
Date: July 6th, 2016 17:46  
Subject: Exciting!

Hello, Julia. I'm really excited to hear about your trip to Japan! Let's meet on August 2nd. There will be a traditional\* Japanese festival in my town near the seaside, and I hope you can come and enjoy the festival. There will be beautiful fireworks that evening, too. Before we go, I want you to come to my house. My mother will teach you how to put on a *yukata*, Japanese traditional\* clothing\*. I'll pick you up at your hotel at 2 p.m. I'm looking forward to seeing you!

Yoko

\*traditional: 伝統的な

\*clothing: 衣服

- (1) How long will Julia stay in Japan this summer?
- 1 For 3 days.
  - 2 For 14 days.
  - 3 For 21 days.
  - 4 For 30 days.
- (2) Who will Julia stay with in Osaka?
- 1 Yoko's family.
  - 2 Yoko.
  - 3 Yoko's aunt.
  - 4 Julia's aunt.
- (3) When and where will Yoko meet Julia?
- 1 On July 25th at the airport.
  - 2 On August 2nd at the airport.
  - 3 On July 25th at her hotel.
  - 4 On August 2nd at her hotel.
- (4) What will Yoko's mother teach Julia?
- 1 How to swim.
  - 2 How to enjoy fireworks.
  - 3 How to put on a *yukata*.
  - 4 How to speak Japanese.

7. 次の英文の内容に関して、(1)から(4)までの質問に対する答えとして最も適切なものを 1, 2, 3, 4 の中から一つ選び、番号で答えなさい。

### Kumi's Speech Contest

Kumi is a junior high school student. She likes English and she is in the English Speaking Society, or ESS club. In the future she wants to work abroad, so she studies English very hard.

There is an English speech contest in her school every year. This year, Kumi wanted to take part in\* it. One day after school, she started to write her speech about Malala Yousafzai\*. She studied about Malala in social studies class. But writing a speech was not easy. She asked Mr. Berkley, her English teacher, to help her. He asked her, "What is your theme\*? The audience\* wants to know it." She decided to write about Malala's effort\* to change the education system for poor children.

One month before the contest, Kumi started practicing her speech with Mr. Berkley. They practiced from Monday to Thursday during lunch time. After school, Kumi practiced at home every day. She needed to memorize\* the speech. It was very difficult, but she didn't give up. She practiced again and again. Finally she could say all the words clearly with some gestures\*.

At the contest, Kumi did her best and enjoyed giving her speech very much. She got the third prize. Through the contest, she started to like English more than before.

\*take part in～：～に参加する

\*Malala Yousafzai：マララ・ユスフザイ、パキスタン出身の人権運動家

\*audience：観衆、スピーチを聞く人

\*theme：テーマ、主題

\*effort：努力

\*memorize：～を暗記する

\*gestures：身ぶり、手ぶり、ジェスチャー

- (1) Where did Kumi study about Malala Yousafzai?
  - 1 In English class.
  - 2 In the ESS club.
  - 3 In Mr. Berkley's class.
  - 4 In social studies class.
  
- (2) What was Mr. Berkley's advice for her?
  - 1 Listen to English music.
  - 2 Study social studies more.
  - 3 Make the theme of the speech clear.
  - 4 Send a message to Malala.
  
- (3) How often did Kumi practice her speech with Mr. Berkley?
  - 1 Twice a week.
  - 2 Three times a week.
  - 3 Four times a week.
  - 4 Every day.
  
- (4) At the contest, Kumi
  - 1 got first prize.
  - 2 did her best.
  - 3 talked to Malala.
  - 4 enjoyed Mr. Berkley's speech.

8. 次の(1)から(5)までの質問に対する答えを 3 語以上の英文で解答欄に書きなさい。数字は英語で書くこと。

- (1) Are you interested in English?
- (2) Do you read newspapers?
- (3) How many watches do you have?
- (4) What sport do you like the best?
- (5) What did you do last weekend?

